

University of Sunderland
Faculty of Education and Society
Teacher Training (2010 Entry)

The Faculty of Education and Society, Department of Education is concerned with teacher education in all sectors (Primary, Secondary and Post-Compulsory Educations) and has a wide portfolio of provision including Undergraduate, Postgraduate and Master's programmes.

It has excellent quality ratings from Ofsted and very high quality partnerships with schools and colleges.

Why train to be a teacher with us?

The University of Sunderland, Department of Education aims to promote excellence in all aspects of Education through study, research and practice so we have the most skilled and competent practitioners.

Our students reflect a broad variety of subjects, backgrounds and ages which are the ingredients of an inspiring student body. A supportive and friendly atmosphere nurtures the pursuit of excellence and reflective practice.

All of our students gain firsthand experience in classroom teaching skills and also explore such issues as gender, culture and race, special needs and how to support gifted children. Personal and professional development through individual study, group work and new experiences are commitments that are shared throughout the Faculty.

The Faculty and our lecturers have developed an excellent reputation and working relationship with partnership schools in the region. A high percentage of our students gain employment on completion of the programme and our commitment to this end is demonstrated by our annual First Appointments Conference.

In short, full opportunity is given to confirm the vocational commitment trainees require to fulfil the vital role they have in the development of children.

What we look for in our students

The most important quality for our students when starting their studies is to have a keen interest in children's and young people's education and their welfare, and also have an active curiosity about how they develop and learn.

We appreciate that students bring with them a variety of knowledge and experience about children so our courses are designed to cater for the individual needs of our students.

There is currently a national shortage of teachers in most of the subjects we offer, so your job prospects will be excellent. Over 90% of our graduates of Sunderland education courses will obtain full-time teaching posts.

Programmes that could change the course of your life

Looking at the programmes below, you will see that we offer a great range of alternatives within our portfolio of Education courses.

Honours Degrees

- **BA/BSc Design and Technology Education (11-18yrs) 2/3 years (2 year route XW1F, 3 year route XW12)**
This programme leads to Qualified Teacher Status in secondary Design and Technology Education. The programme focuses on the fundamental activities of designing and making. It also develops conceptual, creative and practical skills in addition to teaching skills. There are 2 entry points to the Design and Technology (QTS) programme and the decision on your point of entry will depend upon your existing qualifications and experience.

- **BA English Education 3 years (XQ13)**
This is a three year programme which enables applicants with the relevant background in English to become qualified to teach 11 to 18 year olds in three years. It will broaden your study to all areas of English, with special emphasis on literature, linguistics and drama - both academic and practical - and on education.

- **BA Geography Education 3 years (XL17)**
This is a three year programme leading to Qualified Teacher Status in secondary Geography Education. This programme covers elements of physical, human and environmental geography and studies in education.

- **BA ICT Education 2 / 3 years (2 year route XG15, 3 year route XGC5)**
This programme leads to Qualified Teacher Status in secondary Information Technology Education. This programme covers elements of hardware and software systems and development along the practical studies in education. There are two entry points to the Design and Technology (QTS) programme and the decision on your point of entry will depend upon your existing qualifications and experience.

- **BSc Mathematics Education 2 years (XG11)**
This is a two year programme leading to Qualified Teacher Status in secondary Mathematics Education for those with the equivalent of one year of higher education (120 credits) or a HNC/HND in an appropriate subject area. In the first year of the course you will broaden and extend your mathematics subject knowledge through a variety of mathematics modules and the focus is on the professional skills of teaching mathematics

- **BSc Science Education 2 years (XF10)**
This is a two year programme leading to Qualified Teacher Status in Science Education for those with the equivalent of one year of higher education (120 credits) or a HNC/HND in an appropriate subject area. In the first year, modules focus on developing and extending your science knowledge and understanding, including the developing of investigative and problem-solving skills. In the second year - the professional year of study - examines how children learn and the role teachers play in shaping and managing their learning.

Entry Requirements for Secondary Education

For our three year programmes you will need 220 UCAS points from a minimum of 2 A levels or equivalent in a relevant subject area. You also require GCSE Maths and English C or above.

Our two year programmes are for those with the equivalent of one year of higher education (120 credits) or a HNC/HND in an appropriate subject area. You also require GCSE Maths and English C or above.

BA Primary Education 4 years (X122)

The BA (Hons) Primary Education enables you to become a qualified primary school teacher within four years. You develop the knowledge and competence needed to teach in all primary curriculum subject areas. As well as studying a range of subjects, optional modules allow you to pursue your own interests. Teaching practice takes place in each year and offers placements in a variety of age phases.

Entry Requirements:

Our typical offer will be 280 points from a minimum of 2 A levels/AVCEs or equivalent (e.g. 1 x AVCE double award).

We also require five passes at GCSE grade C or above which must include Mathematics and English Language and Science

Postgraduate Degrees – 1 academic year

PGCE Primary Education programmes

- PGCE Primary (X100)
- PGCE Primary with an enhancement in French (XR11)

These programmes are a one year route to gain Qualified Teacher Status (QTS) and they contain two 30 credit modules at Master's level (one third of a degree at Master's level). They will equip you with the skills you will need to be an effective and efficient teacher within a primary school (5-11 years). One strand of the programme, based in the university, gives you grounding in classroom theory and practical issues. A second strand involves active participation in school placements, putting your studies into practice.

Students who are offered a place with enhancement in the teaching of French will be required as part of their school experience to spend 4 weeks in schools in Avignon, France and to teach French in Primary schools in England.

Entry Requirements:

Applications are welcome from holders of an honours degree (classification 2:1 or above), preferably with at least half of it in a National Curriculum subject. All applicants must also have GCSE Grade C or above (or equivalent) in English Language, Mathematics and at least one Science. Applicants wishing to undertake enhancement in French must also have an appropriate qualification in French. This qualification may be formal, for example a degree in the subject or good grade at A level (or equivalent) and/or may include experience of speaking the language, for example through having lived in France.

PGCE Secondary Education Programmes

These programmes will enable you to gain Qualified Teacher Status (QTS), equipping you with the skills you'll need to be an effective and efficient teacher of your subject at secondary level.

One strand of the programme, based at the University, gives you a grounding in theory and practical issues.

A second strand, approximately two thirds of the programme, involves active participation in school and college placements. The focus is on the professional application of the teaching and learning process in the 11-18 age range.

- PGCE Business (N1X1)
- PGCE Design and Technology (W9X1)
- PGCE English (Q3X1)
- PGCE Geography (F8X1)
- PGCE ICT (G5X1)
- PGCE Mathematics (G1X1)
- PGCE Science (F0X1)

Entry Requirements:

Applications are welcome from holders of a degree (2:2 or above), at least half of which is in the subject you wish to teach. We will also consider other recognised equivalent qualifications. All applicants must have GCSE at Grade C or above (or equivalent) in English Language and Mathematics.

● Graduate Teacher Programme (GTP)

With the Graduate Teacher Programme, you can study for Qualified Teacher Status (QTS) while also being paid to work as an unqualified teacher. The University will work with the school where you are employed creating an individualised training plan. Most of your training will take place in the school context, but you will also take modules at the University, where appropriate. You will work closely with an identified mentor to make sure that the training suits you and the school.

Entry Requirements:

Entrants must be graduates with normally at least a 2:2 classification. All applicants must have the equivalent of GCSE grade C or above in Maths and English (for primary they must have Science as well for secondary you must have graduate level knowledge in the subject you are training to teach). You should normally have some experience in a school situation. They must also be able to demonstrate the necessary skills and aptitudes required of teachers.

PGCE Diploma (14-19) programmes

There is a new and exciting development in secondary education. 14-19 reforms of the secondary curriculum centre on a new 14-19 Diploma where young people study for their usual GCSE suite of National Curriculum subjects along with a diploma vocational subject.

The diploma specialism's are vocational subjects which will focus on occupational currency for the student. They will be taught across school, college and in many authorities in work based skill centres. They will include industrial/commercial experience and will provide a cohesive course of education and training from 14-19.

- PGCE Diploma – Business, Administration and Finance (N1XC)
- PGCE Creative Arts and Media (W9XC)
- PGCE Information Technology (G5XC)
- PGCE Society, Health and Development (L3XC)

Entry Requirements:

Applicants are welcome from holders of a degree in a relevant subject area, preferably at classification 2:2 or above. All students must have passes at grade C or above in GCSE Mathematics and English or a recognised equivalent qualification. It is also beneficial if you have relevant industrial/commercial experience either through placement or preferably employment,

Subject Knowledge Enhancement Courses

We also offer Subject Knowledge Enhancement Courses (SKE) which are aimed at those graduates who require a little more subject knowledge to enable them to progress onto a one year PGCE course.

Applicants can only be offered a place on an Enhancement Course if they have a first degree, have been offered a place on a one year teacher training route and worked or studied in a related area to a level equal to A Level.

Subject areas offered:

- Design and Technology 1 year (CID76)
- Physics 1 year (CID511) Chemistry 1 year (CID511)
- Biology / Other Science 1 year (CID511)
- Mathematics (36 weeks) (CID509)
- Mathematics (24 weeks) CID751

General Teaching Council Requirements

There is, in addition, a requirement to provisionally register with the General Teaching Council. Consequently all applicants will be sent a 'self declaration' pro forma, which must be completed and returned prior to registration on their chosen course. The University reserves the right to withdraw any conditional offer where the applicant does not meet the conditions specified by the GTC. Details may be obtained from www.gtce.org.uk/registration/provisional/

Selection and Interview Criteria:

All successful application forms will be followed by an interview. At this interview we will look at:

- Your subject knowledge background
- Examples of design activity
- Your knowledge of education issues including knowledge of the National Curriculum
- The consideration you have given to the choice of the particular phase of teaching
- Evidence of any relevant experience of working with children including any school visits
- Personality including enthusiasm and commitment
- Communication skills
- Suitability for teaching

Additional Requirements:

All applicants on our courses are required to have undergone the Criminal Records Bureau (CRB) Disclosure process within six months of the commencement of study on their chosen programme. Currently the CRB levy a cost of £36 for processing of each enhanced disclosure. (This is current for entry 2009).

Applicants are also required to complete a medical pro forma.

All secondary and primary programmes are underpinned by current research so students base their practice on a consideration of up to date research findings. The Faculty of Education and Society is committed to engaging in research of high quality and practical value. Ofsted (2207) stated, 'The developing culture of research and shared practice benefits tutors and trainees alike'. Our research work is directed towards the improvement of teaching and learning, informed by principles of social justice. The inclusive nature of our partnerships with schools and colleges and the wider community enables staff to engage in wide range of research projects.

Partnerships:

One of the most exciting aspects of a teacher education degree programme is the opportunity to work in school alongside experienced and dedicated teachers and the children they teach. It is a privilege to work with children in school and to contribute to their education and development. The School of Education and Lifelong Learning is proud of the excellent relationships we have developed with primary and secondary colleagues in schools across the North East region. Together we provide excellent opportunities for students to develop their subject knowledge and teaching skills in order to gain qualified teacher status. 'Schools are firmly committed to the partnership and provide a varied range of opportunities for trainees' (Ofsted 2007).

Study Abroad:

Our primary undergraduate and postgraduate courses offer students the opportunity to extend their own language expertise (Spanish and French respectively) through exchange visits. The exchange takes place in year 3 of the undergraduate programme and term 2 of the post graduate programme. This experience requires students to complete a teaching practice in France or Spain, teaching in their second language. We have firm relationships with European partner universities and students are visited by a home tutor during their placement. In the final year of the 4 year primary programme students can study in Moorhead, Kentucky, USA. Our relationship with Moorhead University has been developed over the past 12 years. The time you spend abroad replaces the time you would have spent in Sunderland, so your degree will take the normal length of time to complete, but you'll be packing in more experience and excitement.

Teaching and Assessment:

Lecturers and staff take great pride in their teaching. We have succeeded in attracting experts in a wide range of education disciplines who are able to inspire and motivate you.

You will experience a wide variety of learning and teaching techniques, including:

- formal lectures and video presentations;
- personal study, based on directed reading and web based learning;
- group work, projects and presentations;
- tutorials and surgeries.

By using each of these techniques, you have the best possible chance to develop the subject knowledge and team working skills that employers demand.

Assessment is by coursework such as presentations, reports, essays, group and individual projects.

Contacts

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