

NORTHUMBRIA UNIVERSITY
Institute Code N77

Northumbria University offers routes mainly into primary school teaching. Situated at Northumbria University's Coach Lane Campus, the School of Health, Community and Education Studies focuses on the training of high quality teachers. All teacher training provision at Northumbria University is graded as category A or B by Ofsted.

Courses on offer

- **BA (Hons) in Primary Education (QTS)**
UCAS Code X120 Institution code N77

- **PGCE (QTS) Primary Education**
UCAS Code X100 Institution code N77

- **PGCE (QTS) in Early Years & Primary**
(Flexible part-time 1-2 years) **UCAS Code X100 Institution code N77**

- **PGCE (QTS) in Early Years (Primary - SCITT based)**
Langdale SCITT
UCAS Code X121 Institution code L18

- **PGCE (QTS) in Design and Technology (Secondary - SCITT based)**
UCAS Code W9X1 (Institute Code N76)

- **PGCE in Health and Social Care (Secondary – SCITT based)**
UCAS Code LX5C (Institute Code N76)

- **PGCE (QTS) in PE (Secondary - SCITT based)**
UCAS Code X9C6 Institution code N55

- **PGCE (QTS) in Art (Secondary)**
UCAS Code W1X1 Institution code N77

BA (Hons) in Primary Education (QTS)
UCAS Code X120; Institution Code N77

This innovative programme will develop the understanding and skills required to become a creative **early years' specialist teacher** (ages 3-7) of the future. Successful students will gain Qualified Teacher Status. A recent OFSTED inspection has awarded a category A (the highest possible category) to all primary education programmes at Northumbria.

Requirements

Five GCSEs at grade C or above (or equivalents) which must include Mathematics, English Language and a Science. Candidates should have studied subjects to an advanced level which reflect the content of the Primary National Curriculum and have/expect to have at least 260 UCAS points or the equivalent. Applications from mature students are especially welcomed and non-standard entry qualifications will be assessed on an individual basis.

It is also essential that applicants should have at least 15 days of experience in a mainstream school in the Early Years and Key Stage 1/2.

Any offer or acceptance of a place on the programme is conditional upon receipt of a satisfactory medical report and police clearance.

Course outlines

The programme offers a broad consideration of the primary phase of education, including the core subjects of the Primary National Curriculum, with a specific focus on the Early Years' (3 - 7). However, there is the opportunity to work within the whole

primary age range of 3 – 11 and it qualifies graduates to teach across the primary age phase.

Teaching is via a combination of lectures, seminars, practical work and school experience. Each module is assessed through a range of assignments. Trainees will be expected to carry out directed tasks either individually or in small groups. Throughout the programme emphasis will be on developing the trainees' skills and abilities as a professional.

School placements provide a wide range of experiences across different settings from nursery to upper Key Stage 2. The strong partnership that we have with schools in the region and in the London Borough of Newham gives trainees valuable support and wide breadth of experience.

Application Procedure

Applications should be made through the Universities and Colleges Admissions Service (UCAS).

Short listed applicants will all be interviewed, usually by a member of university staff and a representative from a partnership school. The interview will involve candidates making a presentation, engaging in a group discussion and having an individual interview. Those candidates who attend for interview must also successfully demonstrate their skills in English and mathematics tasks.

Deadlines

15 January 2010 is the closing date for applications from UK and EU students to be guaranteed equal academic consideration.

Additional Information

The candidate's profile will be enhanced by Key Skills. Applicants should have both awareness and understanding of current educational issues and the ability to critically discuss these. It is advantageous to have experience of working with children in an informal setting, e.g. community work, Guides, out-of-hours clubs etc.

Other factors that may enhance an application include: Duke of Edinburgh Award Schemes; charity work; leadership responsibilities, e.g. prefect; sporting achievements; music qualifications and theatrical involvement.

PGCE (Primary) Northumbria University
UCAS Code X100 Institution code N77

The Northumbria University PGCE programme offers an innovative and practical introduction to teaching, providing students with the professional expertise to teach children aged 5 - 11 years. A recent OFSTED inspection has awarded a category A (the highest possible category) to all primary education programmes at Northumbria.

Requirements

Applicants must hold a 2:2 or above honours degree or a recognised equivalent qualification. The content of previous education must provide the necessary foundation for work as a primary school teacher. Applicants should also have the equivalent of a GCSE grade C or above in mathematics, English language and a science subject, but applications may be made before these have been obtained. It is also essential that applicants should have at least 15 days of experience in a school at Key Stage 1 or 2.

Any offer or acceptance of a place on the programme is conditional upon receipt of a satisfactory medical report and police clearance.

Course outline

During the course students will gain a sound knowledge and understanding of the National Curriculum for Key Stage 1 and 2 from a variety of lectures, workshops, practical experience and outside speakers.

The programme is divided into three terms. During the Autumn term, trainees work in primary schools exploring their initial understanding of how children learn and how teachers teach.

At the beginning of the Spring term, students work with a class of children taking responsibility for a substantial amount of the planning and teaching of the normal timetable.

During the final school experience trainees take responsibility for over 80% of the planning, teaching and assessment of a full primary class. A total of 19 weeks is spent on in-school training and trainees work in a minimum of 4 different schools during the course, including a week placement in schools in the London Borough of Newham. There is no formal examination but assessment is continuous and based on assignments, presentations and practical work, with the final school placement being very important.

Application Procedure

Applications are to be made to the Graduate Teacher Training Registry (GTTR).

Short listed applicants will all be interviewed, usually by a member of university staff and a representative from a partnership school. The interview will involve candidates making a presentation, engaging in a group discussion and having an individual interview. Those candidates who attend for interview must also successfully demonstrate their skills in English and mathematics tasks.

Deadlines

The closing date for Primary applications to the GTTR is 1st December 2009. Applications after this date till 30 June 2010 will be sent to us by GTTR only if places are still available.

Finance and General Information

If you are a British or EEA citizen who is eligible for government funded tuition, you may be eligible for a PGCE training salary.

Tuition fees are paid to your Higher Education Institution in order to cover the cost of teaching and university resources. If you are a British or EEA citizen the government may pay tuition fees on your behalf.

PGCE in Early Years (Primary – Langdale SCITT based) UCAS Code X121 Institution code L18

The Langdale SCITT (School Centred Initial Teacher Training) postgraduate programme provides a professional qualification to teach children aged 3-11 years with a specialism in early years education (age 3-7). The course is run by a consortium of North Tyneside schools, supported by the LEA Advisory team, with Northumbria University as the managing agent. This consortium brings together a strong school practice base, the expertise of the LEA advisory service and a high quality post-graduate programme for initial teacher training.

Requirements

Applicants must hold a good honours degree or a recognised equivalent qualification. The content of previous education must provide the necessary foundation for work as a primary school teacher. Applicants should also have the equivalent of a GCSE grade C or above in mathematics, English language and a science subject, but applications may be made before these have been obtained. It is also essential that applicants should have at least 15 days of experience in a school at Key Stage 1 or 2.

Any offer or acceptance of a place on the programme is conditional upon receipt of a satisfactory medical report and police clearance.

Overseas applicants should submit their application through their country's consulate in London, along with a statement verifying that adequate financial support is available for tuition fees and maintenance.

Course Outline

The programme is structured around four distinct strands:

- Foundation Stage and KS1 Curriculum/core subjects,
- Foundation stage /KS1 non-core/foundation subjects,
- Professional issues/early years focus,
- Placement.

Students will undertake two assessed placements in a consortium of schools in addition to their on-going school-based experience. The course is taught at the Langdale Centre in North Tyneside, a high quality training and development centre.

Application Procedure

Applications are to be made to the Graduate Teacher Training Registry (GTTR).

Short listed applicants will all be interviewed and candidates will be provided with an opportunity to experience a consortium school at first hand.

Deadlines

The closing date for Primary applications to the GTTR is 1st December 2009. Applications after this date till 30 June 2010 will be sent to us by GTTR only if places are still available.

Finance and General Information

If you are a British or EEA citizen who is eligible for government funded tuition, you may be eligible for a PGCE training salary. Tuition fees are paid to your Higher Education Institution in order to cover the cost of teaching and university resources. If you are a British or EEA citizen the government may pay tuition fees on your behalf.

PGCE in Early Years & Primary (Flexible) **UCAS Code X103 Institution code N77**

This flexible qualification is for highly motivated people from any walk of life who may wish to change professions or wish to combine studying to be a teacher with their existing lifestyle. Students may opt to train to teach pupils either at Foundation or Key Stage 1 or 2. A recent OFSTED inspection has awarded a category A (the highest possible category) to all primary education programmes at Northumbria.

Requirements

Applicants must hold a 2:2 or above honours degree or a recognised equivalent qualification. The content of previous education must provide the necessary foundation for work as a primary school teacher. Applicants should also have the equivalent of a GCSE grade C or above in mathematics, English language and a science subject, but applications may be made before these have been obtained. It is also essential that applicants should have in the previous year had at least 15 days of experience in a school at Key Stage 1 or 2.

ICT competence and access to a personal computer with broadband internet facility are essential requirements.

Any offer or acceptance of a place on the programme is conditional upon receipt of a satisfactory medical report and police clearance.

Course Outline

The subjects studied are delivered through web-based modules in two distinct parts (1&2), supported by the university. You will be

expected to work independently as a self motivated distance learner with support from your curriculum and professional tutors on line. There is a compulsory "face to face" training weekend in each part of your course.

Following the needs analysis and the successful completion of preliminary academic studies combined with school experience, students have the opportunity to carry out their first assessed school placement. (Part 1) Further extended study follows culminating in a final assessed block school placement.

Candidates must be in a position to undertake two assessed placements in our Partnership Schools either in the greater Newcastle area or the London borough of Newham for 5 weeks (Part 1) and 8 weeks (Part 2)

Application Procedure

Applications are to be made to the Graduate Teacher Training Registry (GTTR).

Short listed applicants will all be interviewed, usually by a member of university staff and a representative from a partnership school. The interview will involve candidates making a presentation, engaging in a group discussion and having an individual interview. Those candidates who attend for interview must also successfully demonstrate their skills in English and mathematics tasks.

Applicants must have a good reason for wishing to undertake a Flexi Programme rather than a full-time PGCE and be prepared to discuss this at interview.

Any offer of a place is conditional upon satisfactory police clearance and medical report.

Deadlines

The closing date for Primary applications to the GTTR is 1st December 2009. Applications after this date till 30 June 2010 will be sent to us by GTTR only if places are still available.

Finance and General Information

Candidates should be aware that this is a programme designed particularly for students who are not able to access traditional ITT programmes who have the skills or experience to be a motivated distance learner.

If you are a British or EEA citizen who is eligible for government funded tuition, you may be eligible for a PGCE training salary. Tuition fees are paid to your Higher Education Institution in order to cover the cost of teaching and university resources. If you are a British or EEA citizen the government may pay tuition fees on your behalf.

PGCE in Design and Technology (Secondary - SCITT based)

UCAS Code W9X1 (Institute Code N76)

**UCAS Code LX5C (Institute Code N76) for Health and Social
Care strand**

This 36 week SCITT programme is delivered by a consortium of local secondary schools with Northumbria University acting as a management agency. This course recruits to and develops trainees' specialist skills in two of the five areas of Design and Technology, or one vocational subject.

Requirements

Applicants must hold a degree or a recognised equivalent qualification in a subject that strongly relates to at least one of the two subjects in the chosen strand (see Course Outline below). Vocational Experience is increasingly desirable especially for Strand 4.

It is expected that entrants will test their career choice by visiting secondary schools, preferably prior to the interview.

It is also expected that entrants will also have sustained experience of observing/assisting in an appropriate secondary school.

Applicants should also have the equivalent of a GCSE grade C or above in mathematics, English language, but applications may be made before these have been obtained.

Any offer or acceptance of a place on the programme is conditional upon receipt of a satisfactory medical report and police clearance.

Course outline

Five strands are offered and candidates study one strand from them. The strands are:

1. Food and Textiles 11-16
2. Textiles and Product Design 11-16
3. Food and Health and Social Care 11-16
4. Health and Social Care (14-19) and Food (11-14)
5. Product Design and Materials 11-16.

Candidates enter the programme with one area of specialism, which they will train to teach to the higher key stage in the strand. The programme enables the development of knowledge and skill in the second subject to teach Key Stage 3 (Key Stage 4 for strand 4).

The programme is predominately school based. Trainees join other secondary teacher trainees at the university from three other courses for shared general professional studies.

ICT is an integral part of the course. Assessment is via directed tasks - written and practical. Teaching competence is assessed at the end of both block placements.

Application Procedure

Applications are to be made to the Graduate Teacher Training Registry (GTTR).

Applicants will be interviewed in a partnership school. They will be required to present a portfolio of evidence (essential for Textiles, Product Design and Material Component technology applicants), a dissertation/project and references (all applicants), proof of qualifications and prior learning/life/work experiences.

Interview results are communicated through the GTTR. All offers are conditional upon receipt of a satisfactory medical report and police clearance plus qualifications.

Deadlines

As such, there is no closing date for PGCE (Secondary) applications. The University however starts to consider applications from 1st October in the order in which the forms and references are received and early application is recommended.

Finance and General Information

If you are a British or EEA citizen who is eligible for government funded tuition, you may be eligible for a PGCE training salary. Tuition fees are paid to your Higher Education Institution in order to cover the cost of teaching and university resources. If you are a British or EEA citizen the government may pay tuition fees on your behalf.

All trainees will receive a £9,000 training bursary, paid in nine monthly instalments and a £2,500 'Golden Hello' after completing a successful induction year.

PGCE in Physical Education (Secondary SCITT)

UCAS Code : X9C6

Institute Code: N55

The PE SCITT programme is delivered by a consortium of local secondary schools with Northumbria University acting as the management agency. The programme is structured to develop the skills required to teach the National Curriculum for Secondary Physical Education and PE/Sport-related examination courses.

Requirements

Applicants will normally hold a degree or a recognised equivalent qualification with a substantial sport or physical education or dance content. They should also be able to swim 400 metres using two different strokes and have ICT competence.

It is expected that entrants will also have sustained experience of observing/assisting in a secondary school physical education department.

Applicants should also have the equivalent of a GCSE grade C or above in mathematics and English language (*remove: and a science subject*) but applications may be made before these have been obtained.

Any offer or acceptance of a place on the programme is conditional upon receipt of a satisfactory medical report and Criminal Record Bureau clearance.

Course Outline

Trainees are assessed against the Standards for recommendation of Qualified Teacher Status. Professional practice is undertaken and assessed in two different schools within the North East region

across the 11-18 age phases. In addition, coursework assignments, a curriculum project and a professional portfolio provide further assessment evidence.

Application Procedure

Applications are to be made to the Graduate Teacher Training Registry (GTTR).

Finance and General Information

A monthly training bursary is paid to trainees.

PGCE in Art and Design (Secondary)
UCAS Code W1X1 Institution code N77

Through partnerships with Primary and Secondary schools, museums, galleries, community groups and artists from a broad spectrum of disciplines we offer trainees the opportunity to gain a PGCE in Secondary Art and Design with Qualified Teacher Status.

Requirements

Applicants will be expected to have a relevant degree (Fine Arts; Arts; Art and Design; Art and Textile Design; Fashion Design; Historical and Critical Studies, etc.) or equivalent qualification.

Applicants should also be competent in ICT and have relevant experience of dealing with young people.

Applicants should also have the equivalent of a GCSE grade C or above in mathematics, English language, but applications may be made before these have been obtained.

Any offer or acceptance of a place on the programme is conditional upon receipt of a satisfactory medical report and police clearance.

Course Outline

Through a highly successful timetable of workshops programmed in placement schools, trainees expand their subject knowledge and address any skills gaps that they may initially have.

More subject specific approaches are explored through curriculum studies session. Projects are run with the Shipley Art Gallery which holds the North East's Contemporary Craft Collection. We

also have strong links with the new BALTIC Centre for Contemporary Art.

Trainees have the opportunity to develop their subject knowledge, work with community groups and develop relationships with arts organisations, artists, curators and museum educationalists.

These are complemented with lectures, seminars, workshops and tutorials held at Coach Lane Campus and in some placement schools.

Assessment is made through a combination of written assignments, schools based observations, portfolio and presentations.

Application Procedure

Applications are to be made to the Graduate Teacher Training Registry (GTTR).

Finance and General Information

A monthly training bursary is paid to trainees.